

SJL News



Friday 26th May 2023

Important dates

Please remember not to book holidays during term time.

May

Monday 29th May to Friday 2nd June
Half term school closed

June

Monday 5th Children return to school
Friday 16th Staff training (School closed – no playcentre)
Wednesday 21st Class photos
Friday 23rd Sports Day
Monday 26th Choir singing at Bishops Creighton House

July

Wednesday 12th Year 6 show
Thursday 13th Year 6 show
Tuesday 18th Musical Extravaganza
Wednesday 19th Musical Extravaganza
Year 6 Ball
Friday 21st Last day of summer term. School closes at 1.30pm No playcentre

Busy

We have been so busy over the past week with trips, numeracy day and our learning.

Busy

A few photos to share our activities 😊

Busy!



Year 4 enjoying numeracy activities this week.



Try this adding game. Using one or two dice, take it in turns to roll them. When you've had 5 goes see who has the highest score.



Year 5 had a fantastic day at Kings Cross last Friday as part of their architecture project. Here we have had the opportunity to look at different architectural structures that have been built in the area. We visited the amazing Agha Khan centre, Gas Works Park and had lunch in Central St Martin's courtyard.



Attendance and punctuality

Class	Attendance	Lates
1L	95.6%	18
2P	96.6%	21
3C	98.8%	8
3M	99.5%	11
4C	91.5%	15
5T	97.5%	8
5H	89.5%	2
6H	96%	4
6J	93.8%	10
Total	95.3%	

We would like to wish you all a very happy half term and remind you that after half term your child should be in school everyday



Puzzle time

Add together the numbers on a car number plate.

Can you multiply the numbers together too?

Can you challenge your parents too 😊



Blurred figures zoomed past as the boy pedalled with all his might to reach his destination. His feet pumped and pumped the pedals until the boy was drenched in sweat. Heart beating, feet shaking; determination was filling up his lungs. He couldn't stop now. It was too late to turn back. He had to get home, fast.

The boy got off his bike, running to open the front door. The headline of "supernatural occurrence at local school" made him shiver. He was the one that caused all this destruction? Unbelievable. Of course he knew was different, but he never knew he was capable of such things. The boy started to question everything and everyone. Who really was he?

At that moment, the boy rushed to his room and peered around, for what could've been the last time. He scavenged through his pile of belongings, trying to find things that could be somewhat helpful for his journey. Rummaging through his things, the boy came across an old teddy he hadn't used since he was little. Hurriedly, he stuffed it in his bag, hoping it would bring him some comfort.

The boy rushed out the room, thoughts calculating, the thoughts of chances of him escaping consumed him. Rushing to the back door, the boy was startled by the shouts of angry policemen. The shadows cornered him. He cautiously looked around, hoping to find a way out - no hope. A silhouette of a gun pointed in his direction. What could he do? The policemen proceeded to break open the door. The boy froze. His mind was filled with worry and dread. He was out of options. The door tumbled down, making the boy jump in shock. It felt as if he was about to explode. The same thing he felt before the destruction of the school. Maybe if he could control that feeling, he could use it to escape. His eyes targeted the keys on the table. All he needed was those keys.

"Put your hands up!" yelled one of the policemen, pointing his gun at the boy. He could feel the burning sensation on his eyelids, intensifying. Reaching his hand out, he turned it to the direction of his keys. Slowly, they started to move closer and closer until they were finally in his grasp. He turned towards the door, unlocking it. The boy - had made it.

Alanah

Our year 6 pupils have recently been astounding us with their pieces of writing.

We thought we would share two pieces.

Zahra and Alanah have:

- planned their writing,
- identified the audience,
- selected appropriate grammar and vocabulary,
- described settings, characters, feelings, atmospheres,
- created short or long sentences to add to the impact on the reader,
- used punctuation for effect,
- used the correct tense through their work,
- edited their work in order to make changes to vocab, grammar and punctuation to enhance clarity and meaning.

Both pieces had a different stimulus but have resulted in work that engages the reader and provokes feeling.

Well done!

L.O. using a character's voice in a text (Final draft)

Dear Agony Aunt,

Zahra

I'm tangled up in regret and doubt - things are spiraling out of control. I have made a terrible mistake, please help me make things right! I wish everything could go back to normal instead of living with this amount of guilt.

My life started going downhill as soon as my husband, Macbeth, told me that three ghastly witches had said he would be king. All I wanted was for him to live the life he dreamed of but I think I may have gone too far. I pressurized him to murder King Duncan but being queen is not as amazing as I thought it would be. The title 'Queen of Scotland' has brought me nothing but guilt and misery. Unfortunately, the killing didn't stop there - Macbeth ended up slaughtering his own best friend, Banquo.

As soon as I was crowned queen, the only thing on my mind was the dreadful amount of treason I had forced my husband to commit. My wish for becoming queen has come true but at what cost? Initially, I was apprehensive if this was the best choice for Macbeth but I have been feeling a lot more guilty than usual. My husband is awful at hiding his emotions, I am afraid that all the nobles will figure out our dark secret. I am in desperate need of your help. How can I make things right before it's too late? Please



PTFA News

Pre-loved Uniform Sale

Thursday 8th June 2023

3.30pm – 4pm

Playground

£1 per item

Please help us raise money for the school and reduce waste by coming along to buy some uniform.

We have lots of pre-loved uniform in great condition.

Please go to our website to see this poster to support you in discussions with your child about **how to stay safe** on social media and when using the internet.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging unrealistic expectations, affecting self-esteem and body image, and promoting unhealthy behaviours. It's important for parents and carers to maintain open communication, set sensible boundaries, promote healthy self-image and teach digital media literacy. Our guide covers key areas to help these.

WHAT ARE THE RISKS?

- HEIGHTENED CONSUMERISM**
A major financial challenge for many families is the pressure to keep up with the latest trends. Influencers often promote products and services, leading to increased consumerism. This can lead to children feeling inadequate if they don't own the latest items, and can also lead to financial strain for parents.
- THE SOFT SELL**
Some influencers are paid to promote products, but this is often done in a subtle way. Children may not realise they are being marketed to, and this can lead to them buying things they don't need or want.
- PRIVACY CONCERNS**
Influencers often share personal information, such as their location, contact details and even their children's names. This can lead to privacy concerns for parents and carers.
- UNDERMINING SELF-ESTEEM**
Many influencers promote unrealistic beauty standards, which can lead to children feeling self-conscious and insecure about their own appearance.

Advice for Parents & Carers

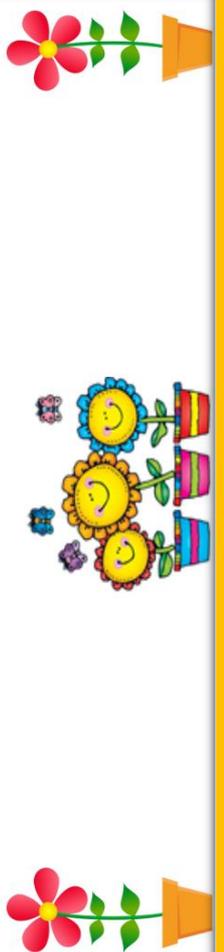
- KEEP TALKING**
Check in your child about the content they consume on social media and the influence that they have. Encourage them to share content they might have, explaining why the type of app, how and how often they use it. Encourage them to share information about their likes and dislikes and what they enjoy with you.
- SUPPORT A HEALTHY SELF-IMAGE**
Encourage your child's awareness that real life isn't usually what you see on social media. Many influencers use filters and editing to look more glamorous. Encourage your child to be realistic about their own appearance and to focus on their own strengths and talents.
- SET SOME BOUNDARIES**
Help your child understand the importance of setting boundaries. Encourage them to limit their screen time and to avoid sharing personal information online. Encourage them to be critical of what they see on social media.
- PROMOTE MEDIA LITERACY**
Help your child understand the concepts of sponsored content and how to identify it. Encourage them to be critical of what they see on social media and to focus on their own strengths and talents.

Meet Our Expert

NOS National Online Safety
#WakeUpWednesday

May Half-Term

	Monday	Tuesday	Wednesday	Thursday	Friday
AM					
PM		Team games	Plaster in Paris	Pearly Queen Visiting	Planting own seeds to take home
Price					



St Alban's Fulham

YOUTH

MULTI-SPORT ACTIVITIES

every Thursday 5:45-6:45pm
in the Hub
Year 6+

In partnership with
London Sports Trust

2 Margravine Road, W6 8HJ
@stalbans.youth

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