SJL SJL Mews News

Friday 3rd February 2023

Important dates

Please remember not to book holidays during term time.

February		
Monday 6 th	Reception & year 4	
	Parent Consultations	
Tuesday 7 th	Year 3 Parent and 5H	
	Consultations	
Wednesday 8 th	Nursery Parent	
	Consultations	
Thursday 9 th	Year 1 & 2	
	Parent Consultations	
	L&A committee meeting	
Monday 13 th to Friday 17 th	half term	
Monday 20 th	Children return	
	Year 6 and 5T Parent	
	consultations	
Monday 27 th	Rec/Y6 height weight	
	measurement	
	programme	
March		
Friday 31st	Last day of term.	
, -	School closes at 1.30pm	
April		
Monday 3 rd April to Friday 14 th	Easter holiday	
17 th April	Staff training (School	
	closed)	
18 th April	Children return to school	
May		
Monday 8 th	Bank holiday for the	
	King's coronation	
Monday 29 th May	Halfterm	
to Friday 2 nd June	school closed	
June		
Monday 5 th	Children return to school	
16 th June	Staff training (School closed)	
July		
Friday 21 st	Last day of term.	
,	School closes at 1.30pm	
L	····م-ر	

Please speak to Debbie Pope about our breakfast club, playcentre and holiday playcentre 0207 386 6834

Hello

How has your week been? We've been so busy 😊

We have had a visit from Rhianna who works for the **Air Ambulance** team. She came in and talked about her job and told us about the Air Ambulance helicopters that are called to very serious incidents across London. In each helicopter there are two doctors, one paramedic and two pilots. Firefighters stand on the helipad to make sure that it lands safely.

The smallest space they are able to land on is the size of a tennis court.

In 2021 the London Air Ambulance Team saved 1117 people's lives. Isn't that fantastic ©







<u>We are proud of our work</u>





Our bulbs are growing 😊



Puzzle

time



These Year 3 children have been working hard on their cursive handwriting and fabulous adjectives. When sharing their work, they talked about fronted adverbials expanded noun phrases, conjunctions and inverted commas.

This half term, Reception children have been learning about castles and dragons.

We have created collages and 3D models of dragons and castles.



We have been thinking about different words to describe dragons such as fierce, scary, mean and horrid.

You need two dice or put numbers 1 – 6 on small bits of paper in a cup (do this twice).

Choose a number between 2 and 12. Roll the dice.

Add the numbers together.

The player to get their number first is the winner.

Challenge yourself by using more dice and bigger numbers.



Attendance and punctuality

For the last five school days.

Attendance		Punctuality	
Class	%	How many children were late	How many minutes lost in learning
1L	92.1%	10	197
2P	91.7%	12	500
3C	86%	9	111
3M	96.3%	8	147
4C	88.1%	7	423
5T	92%	10	106
5H	95.8%	3	42
6H	95.3%	2	19
<mark>6</mark> J	98.4%	5	204

Is your child always late to school?

Does your alarm need to be set for an earlier wakeup call? Please help your child to respect they need to be in school on time every day.

This is a life skill 😊



This year we will be asking the children to come to school dressed in their pyjamas for some fun reading activities.



We will celebrate World Book Day on Friday 3rd March.

Children's Mental Health Week

We encourage children to talk about any worries they may have and in the PSED lessons each week they discuss everyday life and their feelings, emotions, how to make choices, how to be safe online, taking care of themselves etc.

Year 2 have recently been using the NSPCC unit of work on understanding their body and sharing how they should talk to someone they trust if anything makes them feel worried or upset.



It is called PANTS.

The link to the NSPCC activities is on our website and are useful for all primary children.

Go to www.sirjohnlillie.lbhf.sch.uk

- > Children
- PSED

There are tips and advice for parents too.



for having the highest number of children to read at home this week and for bringing their signed reading records back into school.

They get five minutes extra play today and a new book for their reading corner.