



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Support children's physical and mental well-being by encouraging the use of the daily mile	Children complete the daily mile each week during PE lessons (as a warm up) and during our active lunch and break times.	Children were excited to see what they could achieve when they practiced moving around the daily mile.
Athletics, netball and fitness equipment	New equipment for athletics, netball and fitness which enabled more effective and meaningful lessons	Teachers more confident to plan and teach lessons with the right equipment.
Active break and lunchtime equipment	Children were more active during their breaktimes playing a range of sports; and developing their skills and fine/gross motor skills– four square, throwing and catching table tennis etc	Children were excited to try different games and enjoyed playing with the adults on duty

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce new PE scheme for school to follow (which includes ideas for an active lunch/break times)	<ul style="list-style-type: none"> <li>Staff</li> <li>Children</li> <li>Lunch time supervisors</li> </ul>	<ul style="list-style-type: none"> <li>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement.</li> <li>Key Indicator 1: increased confidence, knowledge and skills for all staff</li> <li>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> <li>Key indicator 5: increased participation in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Clear progression and deepening of skills across the school from EYFS to Y6</li> <li>Increased confidence of teachers to plan and deliver effective lessons</li> <li>Children gain a broader knowledge of different games using key skills taught.</li> <li>Ensures children receive 60 minutes of daily exercise</li> </ul>	£1650 (3-year subscription)
Ensure the correct equipment is available for the different sports the	<ul style="list-style-type: none"> <li>Staff</li> <li>Children</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Children are able to play a wide range of sports with the</li> </ul>	£5000

<p>school will introduce as a result of the introduction of a new PE scheme</p> <p>To support the development of fine and gross motor skills in the Early Years and Year 1.</p> <p>To increase participation in borough sport competition</p>	<p>Children</p> <p>Children</p>	<ul style="list-style-type: none"> <li>• Key indicator 2 engagement of all pupils in regular physical activity.</li> <li>• Key indicator 2 engagement of all pupils in regular physical activity.</li> <li>• Key Indicator 5: Increased participation in competitive sport</li> </ul>	<p>correct markings and equipment, therefore gaining a broader knowledge of different games using key skills taught</p> <ul style="list-style-type: none"> <li>• To strengthen children's gross and fine motor skills in order for them to be able to join in effectively in various games.</li> <li>• Use the range of games provided in the new scheme to teach children new sport that is play in competitions in the borough</li> <li>• Give a range of children an opportunity to take part in various sporting competitions</li> </ul>	<p>£2000</p> <p>£1,100 to enter the H&amp;FSSA</p>
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CPD for teachers.	All teachers, TAs and lunch time supervisors	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Primary teachers to become more confident in delivering and planning effective PE lessons.	£5500 (includes supply cover to allow teachers ability to access CPD courses inside school hours)
To provide top up swimming lessons for year 6 children so that the school's swimming data so it is in line with the national expectation	Year 6 children	Key indicator 2: Engagement of pupils in regular activity	Year 6 children able to swim confidently and competently over 25 meters, they are aware of the different range of strokes.  Year 4 and 6 teachers are aware and can confidently teach water and swimming safety	£100
To provide extracurricular classes to those inactive and reluctant children	Children	Key indicator 2: Engagement of pupils in regular activity	Children who are unwilling participants in games to have an opportunity to join classes to increase their enthusiasm,	2480

			participation and fitness.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased participation in competitive sport.	<ul style="list-style-type: none"><li>• Y5/6 Dodgeball competition with 12 children (Nov 2023)</li><li>• Mayors Cup (Spring '24)</li><li>• Netball Cup (Spring '24)</li></ul>	



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>Use this text box to give further context behind</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>Use this text box to give further context behind the percentage.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	17%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	The school will use some of the sports premium to provide additional top-up sessions for the Y6 children who do not meet the National Curriculum requirement. This will be done in Summer Term 2 after their SATS.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Signposted teaching staff to the Swim England website where they can find the relevant resources to teach this.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	